Carl E. Misch, D.D.S., MDS, Ph.D.

Dr. Carl E. Misch is Director of Oral Implantology, Continuing Education, University of Pittsburgh, Associate Clinical Professor, University of Pittsburgh, School of Dental Medicine and Adjunct Associate Professor, University of Alabama at Birmingham, School of Engineering.

Dr. Misch graduated Magna Cum Laude in 1973 from the University of Detroit Dental School and received his Postgraduate Certificate and Masters Degree from the University of Pittsburgh where he served as Director of Oral Implantology in Dr. Misch, the past President of the American Board of Oral Implantology and Board Chairman of the American Academy of Oral Implantology.

Dr. Misch has graduated Honors include: Fellowships in Dentistry, Fellow of the American College of Dentists, Fellow of the American Academy of Implant Dentistry and Fellow of the Royal Society of Medicine. He is past President of the International Congress of Oral Implantologists, the American Academy of Implant Dentistry and the Academy of Implants and Transplants and holds editorial positions for several journals. He has published over 190 articles and has lectured in over 65 different countries throughout the world. Known for his dedication and expertise in the field of implant dentistry Dr. Misch is unconditionally committed to help and elevate the standards of a new implant dentistry.

Over the last twenty-four years, the Misch International Implant Institute is recognized as the standard for advanced dental implant education. The Institute teaches the skills and techniques required to bridge the gap between what is learned in dental school and the critical knowledge needed to advance to a new level of patient care and practice success.

Dr. Carl E. Misch developed the Misch International Implant Institute to help set and elevate the standards of care in implant dentistry using a teaching approach. The Misch International Implant Institute courses are unlike any other currently available. The Institute provides only the most progressive information. Based on documented research literature, based on “evidence” or an “in my hands” concept. In addition, a consistent philosophy that ensures that information is presented in a logical sequence with non-conflicting opinions. Most other programs provide information by using a myriad of lectures and lectures without consistency or a common thread to link the material in a usable format. This is frustrating, especially for the doctor on an early learning curve.

Participants at the Misch International Implant Institute are trained in techniques that can be reproduced. Past data has demonstrated an average success rate of 98.4%. Many of the concepts and methods presented have been developed or modified by Dr. Misch. These concepts are not reproduced. Past data has demonstrated an average success rate of 98.4%. Many of the concepts and methods presented have been developed or modified by Dr. Misch. These concepts are not reproducible outside the Misch International Implant Institute.

Many graduates are now well-known speakers, authors and researchers in the field. The Institute offers programs both nationally and internationally and has trained more than 2,300 dentists over the last twenty-four years.

It is important to note, given the medical-legal atmosphere and the high costs of dentistry overhead, dentists cannot afford to learn one of the most complicated patient treatments without a guided plan. Attending 20 meetings by 100 different lecturers over a five year period does not provide the experience and knowledge attainable through a structured one-year program.

The Misch International Implant Institute is accredited by the Joslin Medical Center Program. The Institute receives no financial support from any commercial source. The Institute receives no financial support from any commercial source.

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Misch International Implant Institute Canada®:
Advanced Implant Prosthetic Program

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www.torontoimplantinstitute.com

Session 1: March 1 - 3, 2013

Sessions 2 & 3: November 21 - 24, 2013

300 Yoch, M3A 1B5, Suite 207
Toronto, ON M2L 2Y5
Canada
Course Objectives

• Discuss and evaluate the impact of comorbid and periimplant conditions on the overall health of the patient.
• Understand the historical development, clinical diagnostic, and radiographic features of comorbid conditions.
• Understand the current status of comorbid conditions and their potential impact on implant and prosthodontic therapy.

Course Topics

• Comorbid conditions and periimplant conditions: overview and clinical manifestations.
• The role of systemic and local factors in the development of periimplant conditions.
• Treatment planning and management strategies for comorbid conditions.

Course Objectives

• Describe the differences between traditional and implant prosthetics.
• Explain the advantages and disadvantages of each approach.
• Understand the indications and contraindications for different prosthetic options.

Course Topics

• Traditional prostheses.
• Immediate loading prostheses.
• Immediate placement prostheses.

Course Objectives

• Explain the role of diagnostic studies in the planning of implant prosthodontic treatment.
• Understand the importance of patient communication in the development of successful treatment plans.
• Develop effective communication strategies for implant prosthetic treatment.

Course Topics

• Patient communication.
• Treatment planning.
• Implant prosthetic treatment planning.

Course Objectives

• Explain the role of implant prosthetists in the planning and execution of implant prosthodontic treatment.
• Understand the responsibilities and skills required of an implant prosthetist.
• Develop effective communication strategies for implant prosthetic treatment.

Course Topics

• Implant prosthetist role.
• Treatment planning.
• Implant prosthetic treatment planning.

Course Objectives

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Course Topics

• Patient communication.
• Treatment planning.
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